



School:	Ortega Museum Magnet	Author(s):	Ortega Museum Magnet
Lesson Title:	Museum 101: Why Do We Have Museum Labels?	Grade Level(s):	2 nd Grade
Standard:	Standard 1: By the end of second grade, the student will write informative/explanatory texts and or museum labels in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. LAFS.2.W.1.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	State:	Florida
Content Area:	Museum/ Writing	Time Duration:	30 – 45 Minutes
Learning Target:	Why do we use labels in our museums?	Materials:	Chart, Example Labels, Learning Journal
Key Vocabulary:	Label, Caption, Object, Exhibit, Collection, Visitor, Story Line, Image,	Technology Connection:	

Engage Now: <i>Opening</i>	Show class objects without labels and objects with labels. Discuss what we notice about the objects without labels and what we notice about the objects with labels.
Teach Now: <i>Mini Lesson</i>	Have a discussion with students about how the labels enhance our understanding of the exhibits and objects. Walk students through school exhibit, cover labels to demonstrate the lack of understanding and the necessity of labels.
Explore Now: <i>Independent Practice</i>	Students will write a response on how they thought a label affected the museum exhibit.
Closing:	Students will share their writing with a partner.

Show Me Now: <i>Assessment</i>	Student writing will be assessed for understanding.
Differentiation Opportunities:	Work in a small group with a select group of students that are struggling.