

School:	Ortega Museum Magnet	Author(s):	Ortega Museum Magnet
Lesson Title:	Museum 101: How Is the Exhibit Space Used to Tell a Story?	Grade Level(s):	2 nd Grade
Standard:	Standard 1: By the end of second grade, the student will write informative/explanatory texts and or museum labels in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. LAFS.2.W.1.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	State:	Florida
Content Area:	Museum/ Writing	Time Duration:	30 – 45 Minutes
Learning Target:	What makes a good exhibit space? How can we use the exhibit space to tell a story?	Materials:	Learning Journal, Exhibit Blueprint Map (Beginning, Middle, End)
Key Vocabulary:	Label, Caption, Object, Exhibit, Collection, Visitor, Story Line, Image,	Technology Connection:	

Engage Now: <i>Opening</i>	Introduce the idea that a museum exhibition is similar to a story. Each exhibition should contain a beginning, a middle and an end. There needs to be a clear path visitors should take to experience the exhibition. Introduce the blueprint for an exhibit map.
Teach Now: <i>Mini Lesson</i>	As a class, discuss an exhibition that students have visited or an exhibition that is located in the school. Discuss a title for the exhibition and what story the exhibition tells. With the class, come up with flyer that encourages the visitors to come experience the story of the exhibit.
Explore Now: <i>Independent Practice</i>	Students will use a blueprint to create routes through the exhibit that show the story that is being told.
Closing:	Students will share their exhibit routes with a partner and why it was created the way they did.

Show Me Now: <i>Assessment</i>	Assess the routes to see if the routes have a logical beginning, middle and end.
Differentiation Opportunities:	Work in a small group with struggling students.