

School:	Ortega Museum Magnet	Author(s):	Ortega Museum Magnet
Lesson Title:	Museum 101: What objects and images would you use in an exhibition if we were to tell a story without words?	Grade Level(s):	2 nd Grade
Standard:	Standard 1: By the end of second grade, the student will write informative/explanatory texts and or museum labels in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. LAFS.2.W.1.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	State:	Florida
Content Area:	Museum/ Writing	Time Duration:	45-60 Minutes
Learning Target:	What story can I tell using a collection of objects?	Materials:	Learning Journal, Collection of Objects for Each Student
Key Vocabulary:	Label, Caption, Object, Exhibit, Collection, Visitor, Story Line, Image,	Technology Connection:	

Engage Now: <i>Opening</i>	Show students different collections of objects. Discuss how we can choose objects that go together to tell a story.
Teach Now: <i>Mini Lesson</i>	Discuss the collections with the class. Determine what pieces the student would want to put into an exhibition. Discuss a story line that would go with the pieces. Write a short narrative to tell the story of the exhibition.
Explore Now: <i>Independent Practice</i>	Provide students with a number of pictures of objects. Have students decide which pieces they would like to tell a story with. Students will organize their pieces in their learning journal to show the route of their exhibit. Students will write a short narrative to go with their exhibit.
Closing:	Students will share their mini exhibit with a partner.

Show Me Now: <i>Assessment</i>	Teacher should look at the flow of the exhibit and whether the story narrative matches with the mini exhibit.
Differentiation Opportunities:	Students will work with a partner.