

School:	Ortega Museum Magnet	Author(s):	Ortega Elementary
Lesson Title:	Circulatory System	Grade Level(s):	2nd
Standard:	LAFS.2.RI.1.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	State:	Florida
Content Area:	Reading/Writing	Time Duration:	45-60 minutes
Learning Target:	Students will select appropriate facts and communicate information in a simple report including a title, main idea, and supporting details	Materials:	<ul style="list-style-type: none"> • Blastoff Reader body Systems book: The Circulatory System • Learning Journals • Brainpopjr.com • pencils
Key Vocabulary:	Circulatory system, arteries, veins, heart, cardiac muscle	Technology Connection:	Brainpopjr.com

Engage Now: <i>Opening</i>	Watch Brainpopjr.com Main Ideas Review the important roles of the circulatory system and what the heart does (pumps blood to our body). Discuss what we have learned about the circulatory system and the heart. Review main idea: the most important point of a piece of writing; the point the author is trying to get across.
Teach Now: <i>Mini Lesson</i>	Read the first chapter What is the Circulatory System? in the Blastoff Reader Body Systems book: The Circulatory System. As a group map out the main idea and supporting details of the chapter. Explain that a main idea gives the writing a purpose and the details support or back up the point.
Explore Now: <i>Independent Practice</i>	Have students write an explanation, in their learning journals, of what the heart does for the body. Students will select appropriate facts and include a title, main idea, and supporting details.
Closing:	Students will share their writing pieces with a partner.

Show Me Now: <i>Assessment</i>	Writing piece
Differentiation Opportunities:	Students can re-watch the Brainpopjr.com video and work with a partner. Students who are already proficient in nonfiction paragraph composition will apply it to a variety of topics about the circulatory system and use the skill to write a five-paragraph essay.

*Shaded boxes are required