



NATIONAL ASSOCIATION OF
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School:	Normal Park Museum Magnet	Author(s):	Emily Pittman
Lesson Title:	Follow Me Through TN: Thriving, Threatened and Endangered Species in TN	Grade Level(s):	3 rd
Standard:	SPI 0307.5.2 Investigate populations of different organisms and classify them as thriving, threatened, endangered, or extinct.	State:	Tennessee
Content Area:	Life Science	Time Duration:	Three 40 min. lessons
Learning Target:	TSW conduct research and create a booklet on thriving, threatened, and endangered species in Tennessee.	Materials:	Graphic Organizers Thriving, Threatened, Endangered game cards
Key Vocabulary:	Thriving Threatened Endangered	Technology Connection:	Chrome Books Brain Pop Jr. video on Thriving, Threatened & Endangered species

Engage Now: <i>Opening</i>	TTW pull a card that states there's been a really great spring with enough rain to bring plentiful crops. The card asks that all students stand up as a herd of deer. TSW explain what has happened to the population of deer. The goal is to name the population as thriving. TTW pull another card that states they entered hunting season and a few hunters over hunted. 12 deer need to sit down. TSW explain what has happened to the population of deer. TTW help lead students to name the population as threatened. The population needs to be closely monitored. TTW pull the last card that says a drought hit the area, causing all but 2 deer to sit down. TSW describe the population now as endangered. The population is dangerously low and needs to be helped to ensure that they stay part of the habitat.
Teach Now: <i>Mini Lesson</i>	TSW watch the Brainpop Jr. video on thriving, threatened, and endangered species. At the definition times, TSW turn and talk with a partner.
Explore Now: <i>Independent Practice</i>	<p>TSW use the Chrome books to explore the website http://www.tnwatchablewildlife.org/Mammals.cfm</p> <p>TSW spend one day exploring thriving species, one day exploring threatened, and one day exploring endangered species. The students will work with a graphic organizer to organize their notes from the website. TSW use these notes to create a Thriving, Threatened, and Endangered booklet for their Travel Journal.</p>
Closing:	TSW post a sticky note on an anchor chart with a thriving, threatened, and endangered animal from their research.

Show Me Now: <i>Assessment</i>	TTW use the Travel Journal writing as an assessment.
Differentiation Opportunities:	TTW give students key words and help them web them together. Struggling students may choose to only write 3 sentences instead of the

typical 5-6 for a regular paragraph.