School:	Ortega Museum Magnet	Author(s):	Ortega Museum Magnet
Lesson Title:	How Bones and Muscles Work	Grade Level(s):	2nd grade
Standard:	LAFS.2.RI.4.10 Reading Standards from Informational Text-By the end of the year, read and comprehend informational texts, including history/social studies, science and technical texts, in the grades 2-3 text complexity band proficiency, with scaffolding as needed at the high end of the range.	State:	FL
Content Area:	Reading	Time Duration:	60 minutes
Learning Target:	How can we use both story clues and what we already know to predict what might happen next in the story?	Materials:	*Now One Foot, Now the Other* by Tommy de Paola
Key Vocabulary:	Prediction, bones, muscles	Technology Connection:	

Engage Now: *Opening*	Begin lesson by reviewing what we mean by prediction: when we make a prediction, we take information from the story and combine it with our own knowledge and experiences to figure out what might happen next.
Teach Now: *Mini Lesson*	Introduce the book *Now One Foot, Now the Other* to the class. Read aloud a few pages of the book. Stop at a place where you can make a prediction. Talk through what you already know that could help you determine what might happen next. Record this information on the left column of the T-chart. Make a prediction and record it on the right side of the T-chart. Continue reading to determine whether the prediction was accurate. Model this process several times using the T-chart. Then guide students through this same process. When appropriate, have students offer as many viable possibilities as they can generate. Emphasize that the information they use can come from a book, their own experiences, or their own knowledge.
Explore Now: *Independent Practice*	Students complete an organizer at his or her own skill level on prediction with books provided by the teacher.

Closing:	Students return to carpet and turn and talk about their predictions and if they were accurate.

Show Me Now: *Assessment*	The teacher will walk around assessing and guiding student learning, giving the students immediate feedback.
Differentiation Opportunities:	Leveled Graphic Organizer: What's Next, Predicting the Future, Pictures in My Mind