

School:	Ortega Museum Magnet	Author(s):	Ortega Museum Magnet
Lesson Title:	Human Body Rhyme Time	Grade Level(s):	2 nd
Standard:	LAFS.2.RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem, or song.	State:	Florida
Content Area:	ELA	Time Duration:	60 Minutes
Learning Target:	How can we report about the human body systems using rhymes?	Materials:	<i>Inside Your Outside: All About the Human Body</i> by Tish Rabe (Cat in the Hat series)
Key Vocabulary:	Human body, body systems	Technology Connection:	

Engage Now: <i>Opening</i>	Discuss that most books we have read this unit are non-fiction books but there are fiction books about the human body, too. Review some that you may have read during the unit. Remind students that most Cat in the Hat books rhyme and ask how the books make you feel when you read them. (i.e. silly, happy)
Teach Now: <i>Mini Lesson</i>	Read aloud the book <i>Inside Your Outside: All About the Human Body</i> by Tish Rabe. Model writing a silly poem, rhyme, or riddle about the human body or about one of the systems.
Explore Now: <i>Independent Practice</i>	Students will write their own silly poem, rhyme, or riddle about the human body in general or about one body system. Students can draw an illustration that matches.
Closing:	Students will share their poem, rhyme or riddle about the human body.

Show Me Now: <i>Assessment</i>	Student created poem, rhyme or riddle Teacher Observations
Differentiation Opportunities:	Teacher can assign one body system and student can simply write a list of everything they know about the system. Student can verbally tell the teacher about the system and they can work together to make a poem, rhyme, or riddle.