

School:	Normal Park Museum Magnet	Author(s):	Lauren Odum
Lesson Title:	Using key words	Grade Level(s):	2
Standard:	See bottom of pg. 2	State:	Tennessee
Content Area:	Module/Writing	Time Duration:	45 minutes
Learning Target:	Using keys to write a paragraph	Materials:	Activ Board, writing paper, travel journal
Key Vocabulary:	key words, paragraph, fossils, animals from Tellus	Technology Connection:	The students will write key words on the Activ Board.

Engage Now: <i>Opening</i>	The students have been learning all about dinosaurs and fossils in our dinosaur module. The students attended the fossilization program at Tellus. They learned all about different types of fossils and many prehistoric animals.
Teach Now: <i>Mini Lesson</i>	The teacher will review and discuss the Tellus trip with the students. Each student will get with their module partner and reflect on their Tellus trip. Each partnership will work together to come up with three key words that reflect on their trip. The students will add the key words to class flipchart.
Explore Now: <i>Independent Practice</i>	The class will come up with a topic sentence. Each student will use the key word class chart and create sentences that reflect on all that they learned from Tellus. The class will come up with a closing sentence. The students will get with their module partner and check each other's rough draft. The students will write a final copy in their travel journal.
Closing:	The students lay their travel journal on their desk and the other students will rotate and read other's reflections. Students will make 5 compliments on 5 different students' travel journals. The students will record these compliments on a compliment sheet.

Show Me Now: Assessment	The student's travel journal reflection.
Differentiation Opportunities:	Students can choose their key words which will determine difficulty of the reflection.
Expedition Opportunities:	Tellus Science Museum-Fossilization program
Project-Based Learning Opportunities:	Students create different types of fossils that they have learned about in this module and at the museum.

W.2.5

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

SL.2.2

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media

SL.2.6

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

GLE 0207.5.1 Investigate the relationship between an animal's characteristics and the features of the environment where it lives.

GLE 0207.5.2 Draw conclusions from fossils about organisms that lived in the past.