As always, we need the following:

1. a description of the Unit 3 topics studied (4-6 sentences will do)  
2. a list of learning expeditions your grade took (in-house visits, too)  
3. a list of projects / Exhibit Night displays, experiments, etc. for display  
4. up to 5 questions that Exhibit Night visitors can ask docents

**First Grade Unit 3 Exhibit Night Copy**

Step back into American History with first grade students as we explore the beauty of American life from long ago. From founding fathers to folktale legends, our first grade historians traveled back into time to learn about the contributions and positive character traits of several American heroes. Curious explorers compared the struggles and adversities that many of our historical figures faced in order to excel in our great land. Let us tell you all about them at our living Wax Museum where students literally bring our history to life. You won’t want to miss this interactive exhibit where you can come face to face with familiar American symbols, past presidents, courageous leaders, and folktale legends that capture the essence of our American culture.

**During this unit we participated in the following expeditions:**

Harriet Tubman storyteller visit with Joanna Maddox (in school experience)

Alliance Acting Collaboration with Kim Baran (in school experience)

High Museum of Art

Center of Puppetry Arts- In school puppet workshop

**Our hallway displays will include:**

Bringing History to Life display- A display of students’ photographs dressed in their Wax Museum costumes, student drawings of costume renderings, and student written monologues.

American Heroes Portraits- A display of student created portraits of Historical Figures created in their art exploratory class.

Interactive Historical Timeline- An oversized timeline of historical figures featuring student created portraits. Guests will have the opportunity to test their historical knowledge by matching contributions with each historical figure that is represented.

American Folktales display- This display features student created puppets of folktale characters and pictures of students during the puppetry making process.

Live Wax Museum and Mini-musical- Live performances of student written monologues and mini-patriotic musical in the gym from 5:15-6:00pm.

**Schedule**

5:15-5:30 Ms. Newbold’s Class and half of Mrs. Stark’s Class

5:30-5:45 Musical Interlude all first graders

5:45-6:00 Ms. Silveri’s Class and second half of Ms. Stark’s Class

**Questions for Docents may include:**

1. What are the major contributions of the historical figures you have studied?
2. How did the individuals display positive character traits?
3. How is your life similar and different from life long ago?
4. How do the folktale characters demonstrate American values?
5. What do the lyrics in the songs “America the Beautiful” and “My Country Tis of Thee” mean to you?