**Kindergarten**

**A Day in the Life of Me and My Community**

* Kindergarteners have been learning about…
* Living and Non-Living Things
* Animal Features
* Animal Parents and Babies
* Motion

**Adventures: Our Student Expeditions**

* Atlanta Zoo: Self-Guided expedition and Animal Parents and Babies
* Georgia Aquarium: Bite Size Basics and Self-Guided
* High Tech, High Touch: Fabulous Forces

**Don’t Miss!**

* Our Kindergarten Play in Delashmit/Burgess’ Room (Tentative Schedule)
  + 5:45-6:00 Delashmit/Burgess
  + 6:00-6:15 Galicia
  + 6:15-6:30 Stenberg
* Animal Documentaries in Galicia’s Room
* Live Performances in Stenberg’s Room
* Travel Journals in Stenberg’s Room
* Interactive Motion Wall
* Living and Non-Living Interactive Game
* Animal Parents and Babies Wall Exhibit
* Animal Features Wall Exhibit
* Animal Project Books in Stenberg’s Room

**Challenge Our Explorers/ Ask Questions:**

* What do living things need?
* What are some living and non-living things?
* Tell about an animal parent/baby that you learned about this unit.
* How are animal parents and their babies similar? How are they different?
* Can you name an animal covering? Can you name animals with this animal covering?
* How do objects and/or living things move?