The National Association of Museum Schools is the anchor that connects educators and museum professionals around the country. NAMS is dedicated to expanding the successful museum model to more classrooms and schools. Our schools partner with countless museums and organizations to bring learning to life for a diverse group of P-12 students.

**Our Mission:** To exhibit, enhance, and expand the successful museum school model by uniting and developing educators, museums, and community partners.

**VISION:**
To elevate PK-12 education by advancing current museum schools, accelerating museum programming, and advocating for additional museum schools, leading to increased student growth and engagement.

NAMS is specifically designed to support and impact:

- **Future Schools**
  - Founding boards and community groups interested in opening a museum school

- **Museum Schools**
  - School leaders, teachers, and students

- **Non-museum Schools**
  - School leaders, teachers, and students

- **Educators**
  - Within schoolhouses, school districts, and Colleges of Education

- **Museums**
  - Museums, zoos, centers, and other organizations interested in meaningful partnerships with local schools

There are approximately 50 museum schools across the country, representing a variety of student populations and communities. Though each school is unique, they all prioritize the building of partnerships with museums to engage students in learning opportunities that are interactive, engaging, and meaningful.

Museum schools, housed in urban and rural settings across the US, successfully serve students that represent a variety of cultural, geographic and economic experiences.
WHY MUSEUM SCHOOLS MATTER:

On average, students nationwide are not meeting grade-level expectations. National average reading and math scores for fourth, eighth, and twelfth graders show a consistent trend: the majority of students are performing lower than proficient achievement levels. Additionally, federal and state accountability measures align only to performance on state-standardized tests, leading to fewer engaging, hands-on learning opportunities.

2019 National Assessment of Educational Progress Data
Percent of students that performed at or above the NAEP Proficient Level

<table>
<thead>
<tr>
<th>Grade</th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th grade</td>
<td>35%</td>
<td>41%</td>
</tr>
<tr>
<td>8th grade</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>12th grade</td>
<td>37%</td>
<td>24%</td>
</tr>
</tbody>
</table>

Source: https://nces.ed.gov/

Based on state standardized assessments, museum school students are typically outperforming their peers at traditional, non-museum schools, locally and statewide. The National Association of Museum Schools is uniquely qualified to solve the problem of low proficiency rates and a lack of meaningful learning opportunities by unifying and developing schools and museums.

WHO WE ARE

Our Values
The research-based CORE ELEMENTS of museum learning lead to improved student outcomes for a diverse body of students. The National Association of Museum Schools is primed to disseminate and support the expansion of these core elements. // Museum schools and museums have the power to make change within the PK-12 setting. We EMBRACE THE POWER OF MUSEUMS AND MUSEUM SCHOOLS by fostering collaboration among museum schools, museums, and traditional schools. // The National Association of Museum Schools prioritizes the DEVELOPMENT OF OUR MEMBERS by enhancing current museum schools and increasing access to more museum schools, which benefits students, teachers, and museum educators.

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